

HOMework POLICY



PURPOSE

The purpose of this policy is to outline Frankston Heights Primary School's (FHPS) approach to homework and ensure that homework practices support student learning, wellbeing and positive connections between home and school.

This policy has been developed in consultation with the school community and is aligned with the Victorian Department of Education's Homework Policy.

SCOPE

This policy applies to all students, teachers and parents/carers at Frankston Heights Primary School.

RATIONALE

Homework can complement and reinforce classroom learning by providing opportunities for students to practise, consolidate and extend their knowledge and skills. It can also support the development of independence, responsibility, organisation and positive learning habits.

Regular reading is strongly encouraged at FHPS as it supports the development of vocabulary, comprehension, fluency and confidence as readers.

FHPS recognises that students and families have different circumstances, routines, commitments and access to resources. Our approach to homework therefore provides meaningful opportunities for learning at home while supporting a healthy balance between learning, family life, recreation, cultural activities and other commitments.

DEFINITION

Homework is tasks assigned to students by teachers that are intended to be carried out during non-school hours.

POLICY

Homework at FHPS is designed to complement classroom learning and provide opportunities for students to practise, consolidate and extend their learning.

Homework will:

- be purposeful, meaningful and relevant to classroom learning
- be appropriate to students' age, skill level and learning needs
- reinforce, practise, consolidate or extend learning undertaken at school
- provide opportunities for regular reading
- support the development of independence, responsibility and positive learning habits
- provide opportunities for choice and, where appropriate, extension
- be manageable within the time available to students outside school hours
- be accessible to all students
- be monitored by teachers, with feedback provided where appropriate.
- be balanced with students' family, recreational, cultural and community commitments.

Homework may include:

- regular reading
- spelling, vocabulary and oral language activities
- writing activities
- mathematics practice and consolidation
- activities that reinforce classroom learning
- learning connected to topics being studied in class
- activities that extend or enrich student learning.

FHPS encourages students and families to engage with assigned homework in ways that are appropriate and manageable for their individual circumstances. Regular reading is particularly encouraged.

Families will not be contacted solely because assigned homework has not been completed.

Supporting Homework and Learning

School leaders will:

- ensure the school's homework practices are consistent with Department of Education requirements
- communicate the school's approach to homework with staff, students and parents/carers
- support teachers to implement consistent and purposeful homework practices
- review the school's homework practices periodically.

Teachers will:

- set homework that is purposeful, curriculum-aligned and appropriate to students' age, skill level and learning needs
- provide clear instructions and reasonable timeframes
- ensure students have access to resources required to complete homework
- consider the amount of homework set and its impact on student wellbeing and opportunities for family, recreational and cultural activities
- monitor homework and acknowledge student effort and engagement
- provide feedback, where appropriate
- consider individual student needs when assigning homework.

Students are encouraged to:

- engage with homework to the best of their ability, where possible
- complete assigned tasks within the available timeframe, where possible
- ask their teacher for clarification or assistance when they do not understand a task
- develop positive routines and habits that support learning.

Parents/carers are encouraged to:

- support their child to establish positive home learning routines
- encourage and support regular reading
- show interest in their child's learning and, where possible, engage with assigned homework
- provide encouragement and appropriate assistance, where possible
- discuss homework with their child in their first language where English is not the main language spoken at home

- communicate with the classroom teacher if homework becomes difficult to manage or if they have concerns about the nature, amount or accessibility of homework.

Supporting Students at Home

Families are encouraged to establish a home learning routine that suits their circumstances. This may include setting aside regular time for reading or homework and providing a comfortable space and appropriate resources, where possible.

FHPS recognises that the level of support families are able to provide will vary. Homework should not create unreasonable expectations for parents/carers or interfere with family, cultural, recreational or community activities.

Where a student experiences difficulty completing homework, families are encouraged to communicate with the classroom teacher so that appropriate support or clarification can be provided.

Communicating Homework

Homework expectations will be communicated to families by each year level through the term newsletter.

Teachers will provide families with information about the homework assigned each week through Sentral and will discuss tasks with students to ensure they understand the learning and expectations.

COMMUNICATION

This policy will be communicated to the school community through:

- Staff induction and professional learning processes
- The FHPS website
- Term newsletters and other school communications
- Sentral.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

REVIEW PERIOD

Policy last reviewed	September 2026
Consultation	September 2026
Approved by	Principal
Next scheduled review date	September 2029