

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Frankston Heights Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff, parents, carers and members of our school community.

We recognise the importance of a strong partnership between the school and parents and carers in supporting student learning, engagement and wellbeing. Together, we share a commitment to creating a safe, inclusive and respectful learning environment where every student can thrive.

The programs and teaching at Frankston Heights Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This Statement of Values and School Philosophy outlines our vision, mission, objectives, values and the behavioural expectations of our school community. It is available on our school website.

We promote and celebrate our Statement of Values and School Philosophy by:

- displaying signage and posters that promote our values throughout the school
- celebrating and recognising our values in the school newsletter and The 'HYPE' at FHPS
- acknowledging students who consistently demonstrate our values
- embedding our values in classroom learning and staff professional learning.

VISION

Frankston Heights Primary School's vision is to prepare students for an ever-changing global community through innovative and engaging learning experiences in a safe, secure and supportive environment.

MISSION

Frankston Heights Primary School's mission is to provide a learning environment that reflects our core values of Respect, Responsibility and Resilience. We place students at the centre of everything we do and are committed to ensuring every student is treated with care and respect. We provide a stimulating, engaging and challenging curriculum that enables every student to develop confidence, achieve their potential and become successful lifelong learners.

OBJECTIVE

Our school's objectives are determined through the four-year strategic planning process and are reflected in the goals and targets of our current School Strategic Plan (SSP). An Annual

Implementation Plan (AIP) is developed each year to implement the goals and key improvement strategies identified in the SSP.

VALUES

Frankston Heights Primary School's values are Respect, Resilience and Responsibility.

1. RESPECT

Students

At all Times:

- follow staff instructions
- use good manners
- show respect at all times.

In Class:

- take turns and listen
- use an appropriate volume
- move calmly.

In the Yard:

- share spaces and equipment
- give each other a fair go.

Teachers

- foster respect, creativity, teamwork and personal achievement
- build positive relationships with students, families and colleagues
- develop strong partnerships between school, home and the wider community
- communicate respectfully and effectively.

2. RESPONSIBILITY

Students

At all Times:

- are upstanders
- wear the school uniform with pride
- keep hands and feet to themselves.

In Class:

- try their best
- use their Ready to Learn plans to stay on track
- follow the schools ICT Acceptable User Agreement.

In the Yard

- stay in the school boundaries
- play safe.

Teachers

- maintain high expectations for learning and behaviour
- provide engaging, challenging learning experiences
- support students to become independent learners
- promote inclusion and positive relationships.

3. RESILIENCE

Students

At all Times:

- are problem solvers
- use their Ready to Learn plans to self-regulate

In Class:

- ask for help when needed
- take on feedback
- use the Ready to Learn scale to return to task

In the Yard:

- seek and solve problems through restorative conversation.

Teachers

- encourage perseverance and a growth mindset
- support students to overcome challenges
- build student confidence, independence and wellbeing.

BEHAVIOURAL EXPECTATIONS

Frankston Heights Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the Respectful, safe, engaged: shared expectations to support student behaviour statement.

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Behaviour Management Policy and Procedures, and Bullying Prevention Policy.

Staff must follow our school and department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the Victorian Teaching Profession's Code of Conduct.

Parents and carers play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's Respectful Behaviours within the School Community Policy, and the school's Respectful Behaviours within the School Community Policy, available on the school's website.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds. For more information please refer to our Visitors Policy and Respectful Behaviours within the School Community Policy.

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- behaving or communicating in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments

- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the Principal.

Where appropriate, at the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy, Behaviour Management Policy and Procedures and Bullying Prevention Policy.

Our Statement of Values and School Philosophy reflects our shared commitment to ensuring every member of our school community is treated with fairness and respect. Together, we strive to create a safe, inclusive and supportive environment where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website

RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Respectful, safe, engaged: shared expectations to support student behaviour](#)

Frankston Heights Primary School related school policies:

- Student Wellbeing and Engagement Policy
- Bullying Prevention Policy
- Inclusion and Diversity Policy
- Respectful Behaviours within the School Community Policy.
- Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed:	July 2026
Approved by:	School Council
Next scheduled review date:	July 2029