

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Frankston Heights Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Frankston Heights Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Frankston Heights Primary School's vision is to prepare students for our ever changing, global community through innovative, vibrant learning experiences in a safe, secure and supportive environment.

MISSION

Frankston Heights Primary School's mission is to provide an environment that is reflective of its core values: Respect, Responsibility and Resilience. The central concern of the school is the child and the basis of all dealings with each child is that he/she will receive respect, care and concern at all times. All children are valued and given the opportunity to participate in achieving their potential through a stimulating and challenging curriculum.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Frankston Heights Primary School's values are Respect, Resilience and Responsibility.

Frankston Heights encourages personal achievement, creativity and team work skills and fostering respect for others. We aim to develop individual skills of leadership, independence, critical thinking and problem solving. Life and relationships at Frankston Heights are characterised by our Frankston Heights values.

1. Respect

Students who

- Are self- accepting and accepting of others
- Have respect for themselves, others and property
- Recognise their own achievements and achievements of others

Teachers who

- Encourage personal achievement, creativity and teamwork skills and fostering respect for others
- Develop positive relationships with students and their parents and solid partnerships between home and school
- Build relationships with our local community and across schools
- Build positive relationships and high level communication skills

2. Responsibility

Students who

- Take responsibility for their own behaviour
- Take responsibility for the environment, accept diversity and difference
- Can apply themselves to their learning
- Overcome confronting situations using positive strategies
- Include and work with others

Teachers who

- Encourage students in their learning
- Have high standards of learning and teaching
- Support students through difficulties
- Encourage interaction and social acceptance
- Provide programs that are both challenging and motivating

3. Resilience

Students who

- Persevere through challenges
- Can overcome confronting situations

- Can apply themselves to their learning
- Are risk takers
- Have an "I can do attitude"
- Are able to organise and manage their time effectively
- Can work towards achieving their or full potential

Teachers who

- Encourage students in their learning
- Support students through difficulties
- Encourage interaction and social acceptance

BEHAVIOURAL EXPECTATIONS

Frankston Heights Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the Victorian Teaching Profession Code of Conduct.

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Behaviour Management Policy and Procedures, and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in our Respectful Behaviours within the School Community Policy, Child Safe Policy and Volunteers Policy on the school website.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds. For more information please refer to our Visitors Policy and Respectful Behaviours within the School Community Policy.

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings

- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy, Behaviour Management Policy and Procedures and Bullying Prevention Policy.

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)

Frankston Heights Primary School related school policies:

- Student Wellbeing and Engagement Policy
- Bullying Prevention Policy
- Respectful Behaviours within the School Community Policy.
- Complaints Policy
- Volunteers Policy
- Visitors Policy
- Child Safe Policy, Code of Conduct, Child Safety Responding and Reporting Policy and Procedures

POLICY REVIEW AND APPROVAL

Policy last reviewed:	August 2022
Approved by:	School Council
Next scheduled review date:	August 2024