

FHPS HOMEWORK POLICY



PURPOSE

To outline to our school community the Department's and Frankston Heights Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Frankston Heights Primary School.

RATIONALE

Frankston Heights Primary School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills and knowledge
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- connecting families with the learning of their children

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At FHPS all homework set by teachers will:

- be purposeful and curriculum-aligned
- be appropriate to students' skill level and age
- encourage students to accept responsibility for their learning
- be monitored by the teacher
- provide opportunities for parents/carers to connect with their child's learning.

The types of homework that teachers at FHPS may include are:

- daily reading
- writing, spelling, oral language and numeracy activities to support student learning
- tasks linked to inquiry topics

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at FHPS** are to:

- advise teachers, students and parents/carers of homework expectations throughout the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at FHPS** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful and designed to support student learning
- monitor homework and provide timely, practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their child's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework expectations
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise
- organising, with parent assistance, time available in the weekly schedule to work on and complete homework tasks, home obligations and after school activities.

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Frankston Heights Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing his/her homework, we encourage parents/carers to speak to their child's teacher.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

REVIEW PERIOD

This policy was updated May 2021 and is scheduled for review May 2023.