



FHPS ENGLISH POLICY

At Frankston Heights Primary we offer a program which promotes literacy skill development in **reading and viewing, writing, speaking and listening** in a supportive and stimulating environment. Planning for the Literacy Program is based on the Victorian Curriculum. The school has in place an assessment overview that has a whole school focus, directing the planning of individual student's needs.

We provide a comprehensive English program for all children across the school. Our **English Program** promotes the development of literacy skills through the provision of a daily literacy sessions. These literacy sessions are non-interrupted learning time for children Foundation to Year 6. Students engage in a minimum of two hours of literacy daily.

Our reading program is based on CAFÉ Reading Philosophy: engaging all students in Daily Assessment and Instruction. This program is based on the skills in **Comprehension, Accuracy, Fluency and Expanding Vocabulary**. Students choose 3 'Just Right Books' and 2 library choice books each a week and the students are challenged to read 15 minutes daily in class and nightly reading encouraged at home. Students are taught to make Daily Independent Reading Choices. Teachers explicitly teach one aspect of the CAFÉ Reading Menu. During sustained reading time the teacher conferences with children assessing students in reading skills from the CAFÉ menu in comprehension, accuracy, fluency and expanding vocabulary.

Our writing is based on Voices and VCOP designed to make writing fun and to make the children want to write and to be continuously challenged throughout the writing journey. Teachers are involved in writing moderation sessions once a term to ensure consistency and support in writing across the school. Golden Quill awards are presented each term to selected students who completed some excellent writing pieces.

In our spelling program from grades Foundation to six we utilise the THRASS phonetics teaching tool and Jolly phonics is taught in the Junior Years Foundation to two. Jolly phonics is a fun and child-centred approach to teaching literacy through synthetic phonics, with actions for each of the 42 letter sounds, the multi-sensory method is very motivating for our students.

Jolly Phonics Grammar is also taught from Foundation to Grade 6. Jolly Grammar builds on the 5 basic skills taught in Jolly Phonics.

1. Learning the letter sounds.

2. Learning letter formation.
3. Blending
4. Identifying sounds in words
5. Tricky words.

Our students benefit by

1. Spelling and punctuating more accurately
2. Have a wider vocabulary
3. A clearer understanding of how language works
4. Produce better, more interesting pieces of writing

Information and Communications Technology is incorporated in our English programs and students from Foundation to six have access to the program Reading Eggs.

Reading Intervention and Literacy support programs is provided through our Personalised Learning Approach.

Parent involvement is supported and encouraged in the classroom and as reading helpers.

Frankston Heights is well resourced with in both classroom and our school library. Students are given an opportunity to attend library sessions on a weekly basis with their grade.

This policy will be reviewed annually.

This policy was last ratified by School Council on: May 2018. Signed: